Osborne
PRIMARY SCHOOL

Annual School Report

2024

"Strive to Achieve"

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Annual School Report

Osborne Primary School Overview

Osborne Primary School is an Independent Public School situated close to Perth city, catering for a large percentage of students from diverse multicultural, socio-economic and language backgrounds. The whole school community work closely together to support the overall development and wellbeing of our students. We celebrate their individual strengths, qualities and abilities to ensure they achieve both academically and socially. Our students are well-behaved and demonstrate our school values of resilience, respect and responsibility.

Our caring, dedicated and experienced staff work collaboratively to plan and deliver the Western Australian Curriculum, and continually reflect on their performance to further develop their abilities and skills. They provide positive and inclusive experiences and opportunities that cater for students' individual needs and abilities.

We offer a range of academic, social and emotional programs to support and enhance students' academic, physical, social and emotional needs. Specialist programs include Art, Music, Physical Education, Aboriginal Language (Noongar) and Digital Technology.

Our parent community are extremely supportive and play a vital role in contributing to the operations of the school. The School Board provides strong governance to the school to help meet the needs of students and community expectations. Our active P & C organises and run many activities to facilitate school programs and further build and enhance the strong community feel that exists at the school.

At Osborne Primary School we have a long and proud history, and our proximity to central Perth attracts many young families to the area. In recent years, the school has experienced an increase in student enrolments.

Principal's Message – Ralmo Dias

I feel a huge sense of pride having been appointed as the permanent Principal at the start of Term 4 2024. This Annual School Report highlights and summarises the outstanding achievements of Osborne Primary School and the significant, positive impact the school has made to the lives of our valued students. The entire school community shares the vision and commitment to support the overall wellbeing of all students.

Despite changes to school leadership over the past number of years, which has included Principals, Deputy Principals and Manager Corporate Services, all staff have remained dedicated and worked independently to provide the best opportunities and experiences that have helped further build students' achievement and outcomes. It is a true reflection of their devotion and commitment. Our wonderful and supportive community consistently expresses its gratitude and confidence in the school.

At the end of 2024, for a variety of reasons, Osborne Primary School experienced a significant change in teaching staff. With new school Administration and having successfully selected and recruited experienced teachers, 2025 will be a year of change and new beginnings. With a careful mix of existing and new teachers, I strongly believe that we have the knowledge, skills and abilities in our staff that will help lead the school on a journey of continuous improvement to meet the unique needs of our students.

Sadly, in 2024, we farewelled both the P&C President, Kym Eaton, and Vice President, Lydia Vu, who played a vital role in leading a dedicated group of volunteers who raised crucial funds that supported school operations and enhanced student learning. We are deeply grateful for their efforts and contributions. Additionally, our parent representatives, Tom and Sarah Sharpe, and community representative, Peggy Hutchison, completed their tenure and involvement on our School Board. Their valuable input, guidance and support will be greatly missed.

School Board Chair

MEMBERS

Joe Vettoor	Chair & Parent Representative
Hayley Robinson	Secretary and Parents Representative
Kylie Jones	Principal
Thomas Sutcliffe	Principal
Brett Conduit	Principal
Ralmo Dias	Principal
Kristin Pittard	Deputy Principal
Julia Boardman	Deputy Principal
Sinead Gjerde	Deputy Principal
Thomas Sutcliffe	Deputy Principal
Pamela Lok	Manager of Corporate Services
Michelle Johnson	Manager of Corporate Services
Julia Boardman	Staff Representative
Tom Sharpe	Parent Representative
Sarah Sharpe	Parent Representative
Peggy Hutchison	Community Representative
Vanessa Robertson	Parent Representative
Kym Eaton	Parent Representative
Tat Khaw	Parent Representative

Throughout 2024, the Osborne Primary School Board remained a highly functional, collaborative, and cohesive team, guiding the school through a period of leadership transition. During this time, the Board worked with four Principals, four Deputy Principals, and two Manager Corporate Services.

A significant milestone this year was the introduction of the school's updated and modernised logo and uniforms. As part of this process, the Board carefully selected, reviewed, and approved the new OPS logo, as well as the updated uniform colour, style, and material. To ensure a smooth transition, the Board engaged directly with the supplier to address potential queries and prevent last-minute surprises. Additionally, recognizing the needs of families with siblings, the Board implemented a seven-year transition plan, allowing students to continue wearing older uniform styles, reducing financial pressure on the school community.

Another key achievement was the appointment of our new Principal, Ralmo Dias. Representing the Board, the Chair partnered with the Department of Education and joined the selection panel to shortlist, interview, and successfully recruit our current school leader.

As the year concluded, we farewelled valued Board members: Community Representative Peggy Hutchison, Staff Representative Michelle Johnson, and Parent Representatives Sarah Sharpe and Tom Sharpe. Their dedication and contributions have left a lasting impact on our school.

I extend my sincere gratitude to both current and departing School Board members for their commitment to high standards of governance, robust procedures, and collaborative decision-making. Your dedication has strengthened partnerships within our school community and laid the foundation for an exceptional School Board. Both I and previous Principals deeply appreciate your time and service.

Joe Vettoor
Chair of the Board
Osborne Primary School

Student Numbers

Enrolment as Semester 2 2024

Primary	Kin	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
Full time	(18)	48	23	27	29	19	38	47	249
Part time	36								

There has been a slight increase in student enrolment numbers since 2022, which has had implications on available classrooms. In 2025, a demountable will be installed in the Pre-Primary area and one will be installed on the main grounds of the school. In addition, a toilet demountable will be installed adjacent to the Kindergarten. In 2025, school support staff, such as the school's Learning Support Coordinator, Curriculum Coordinator, Psychologist, AIEO and Chaplain, will need to operate out of different work spaces located throughout the school, which is not an ideal situation.

Student Gender

	Kin	PP	Primary	Total
Male	24	20	82	126
Female	12	28	101	141
Total	36	48	183	267

Student Characteristics

Students	Funded FTE
Aboriginality	14.0
Disability	9.14
EALD	50.0
Social Disadvantage	37.8

Attendance

	School	Like Schools	WA Public Schools
2022	88.7%	88.3%	86.6%
2023	89.8%	90.5%	88.9%
2024	89.8%	91.5%	89.4%

Student attendance rates continue to remain stable over time. The multicultural backgrounds and transient nature of families influences attendance rates. We have many families take overseas trips during school terms, and we have families that move out of the local area.

Whilst the school is achieving above WA Public Schools, the low attendance rates compared to 'Like' schools need to be addressed.

Currently, parents/carers use a variety of methods to notify the school when and if their child is absent from school, which includes: the school's messaging system, 'OutReach,' phone and emails to the front office, and sending messages to their classroom teacher on 'SeeSaw' or 'ClassDojo.' However, class roles are not always updated.

To aim for improvement, parents/carers will be informed to only notify the front office when their child will be absent, which will hopefully improve the monitoring of absences taken by students. Also, processes will be established to remind parents to provide reasons for their child's absences.

Year 6 Destination High School

HIGH SCHOOL	NUMBERS
Balcatta Senior High School	17
Churchlands Senior High School	2
Servite College	2
Aranmore Catholic College	1
Bob Hawke College	1
Bullsbrook College	1
Carine Senior High School	1
TOTAL	**25**

Workforce Composition

	Number	FTE	ABORIGINAL
ADMINISTRATION STAFF			
Principals	1	1.0	0
Deputy Principal	1	1.0	0
Total Administration Staff	2		
TEACHING STAFF			
Other Teaching Staff	22	16.0	0
Total Teaching Staff	22	16.0	0
ALLIED PROFESSIONALS			
Clerical/Administrative	4	2.1	0
Gardening/Maintenance	1	0.6	0
Instructional	1	0.6	1
Other Allied Professionals	9	6.9	1
Total Allied Professionals	15	10.2	2

Total	39	28.2	2

Student Achievement and Progress

Due to only two years of data using new scales (e.g. *needs additional support, developing, strong, exceeding*) and scores of performance, long term trends of performance cannot be determined. In addition, comparison cannot be made between Year 3 and Year 5 achievement to indicate levels of progress that students have made.

Above Expected - more than one standard deviation above the predicted school mean

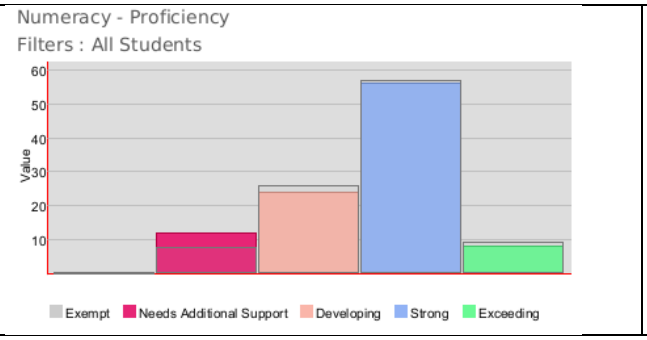
Expected - within one standard deviation of the predicted school mean

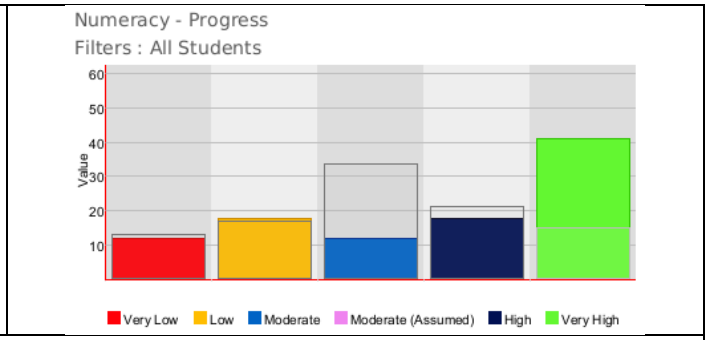
Below Expected - more than one standard deviation below the predicted school mean

NUMERACY

Numeracy	Performance	
	2023	2024
Year 3	-0.1	-0.4
Year 5	-0.6	-0.9

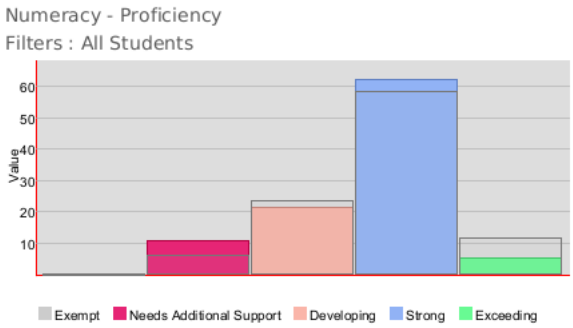
YEAR 3





- A large number of students 'need additional support' compared to 'Like' schools.
- Greater percentage of students making 'high' to 'very high' progress.
- A significantly greater number of students making 'very high' progress compared to 'Like' schools.

YEAR 5

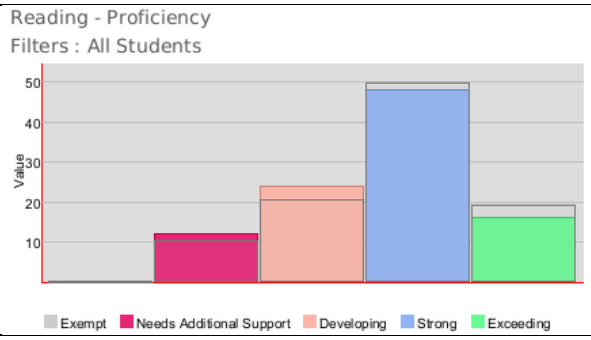


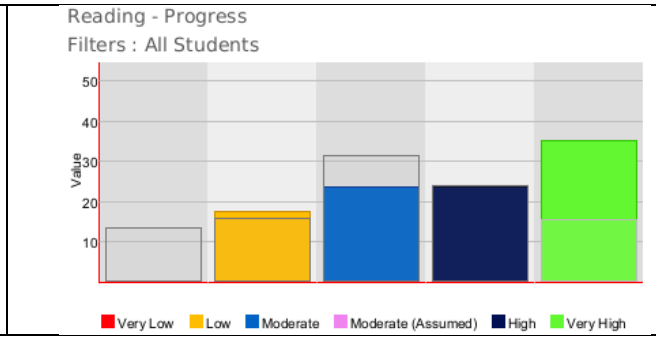
- A large number of students 'need additional support' compared to 'Like' schools.
- A low number of students making 'exceeding' performance compared to 'Like' schools.
- Year 5 students making close to 'below than expected' performance (-0.9).

READING

Reading	Performance	
	2023	2024
Year 3	0.9	-0.6
Year 5	-0.8	0.9

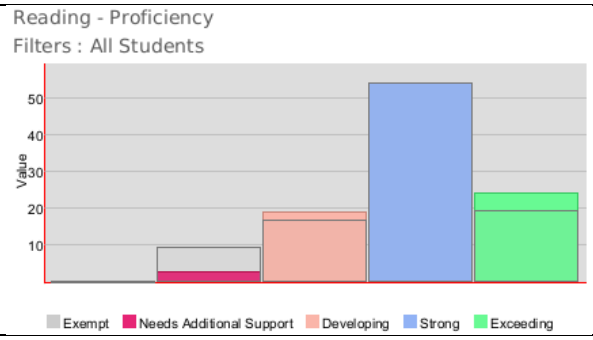
YEAR 3





- Similar to Numeracy, a significant greater number of students are making 'very high' progress compared to 'Like' schools.
- A large percentage of students making 'moderate,' 'high' and 'very high' progress.

YEAR 5

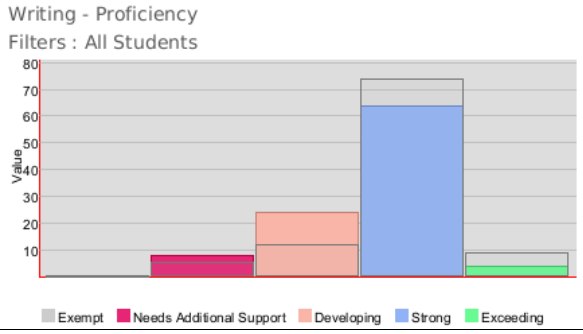


- A large number of students performing at 'strong' and 'exceeding' levels.
- Year 5 students achieving close to 'above expected performance (0.9).

<u>WRITING</u>

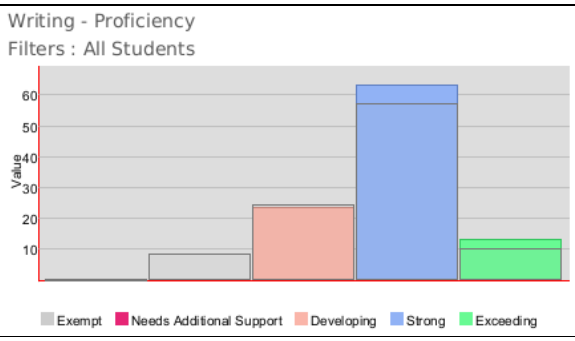
Writing	Performance	
	2023	2024
Year 3	1.0	-0.4
Year 5	0.3	0.6

YEAR 3



- A large number of students performing at the 'developing' level compared to 'Like' schools.

YEAR 5

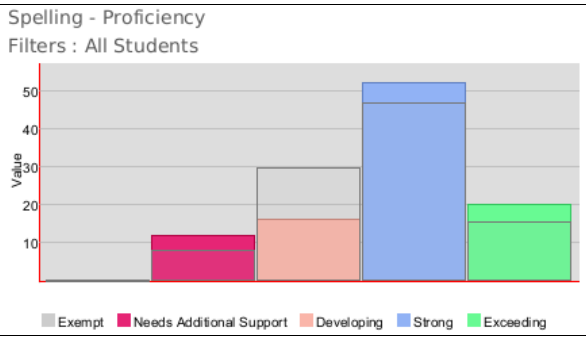


- Year 5 students performing comparably to 'Like' schools.

SPELLING

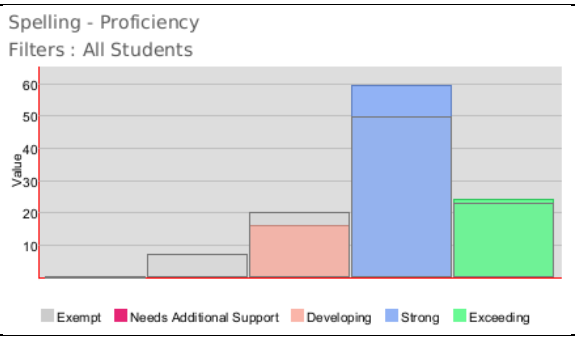
Spelling	Performance	
	2023	2024
Year 3	0.7	0.4
Year 5	1.0	0.6

YEAR 3



- A large number of students achieving at 'strong' and 'exceeding' levels compared to 'Like' schools.

YEAR 5

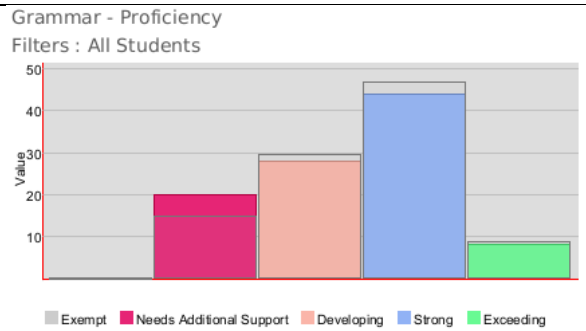


- A large number of students achieving at 'strong' and 'exceeding' levels compared to 'Like' schools.

GRAMMAR AND PUNCTUATION

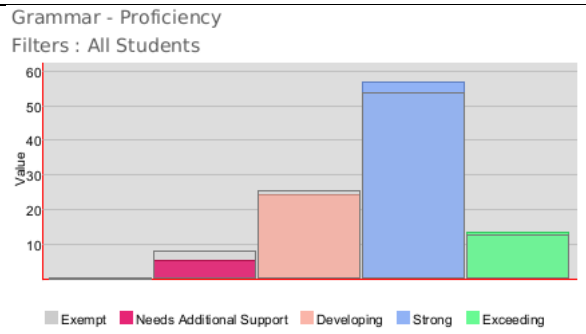
Grammar & Punctuation	Performance	
	2023	2024
Year 3	0.2	-0.4
Year 5	-0.5	0.3

YEAR 3



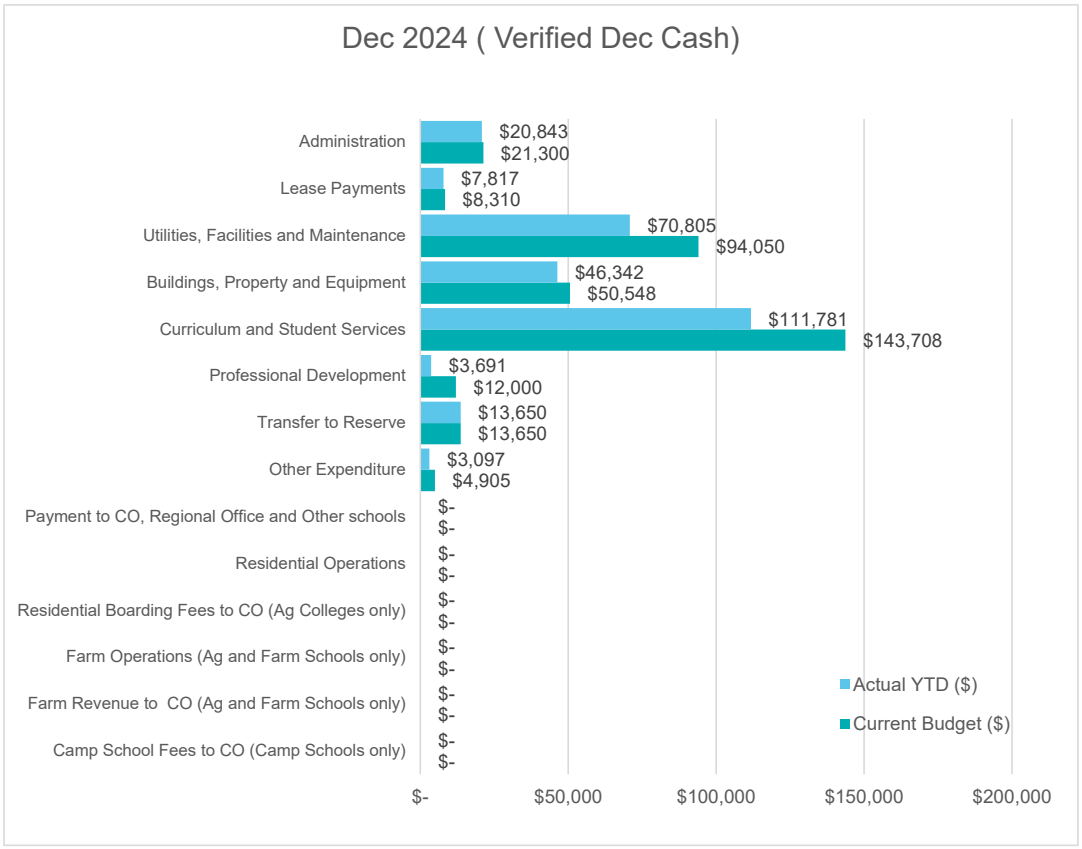
- A large number of students performing at 'needing additional support' and 'developing' levels.

YEAR 5

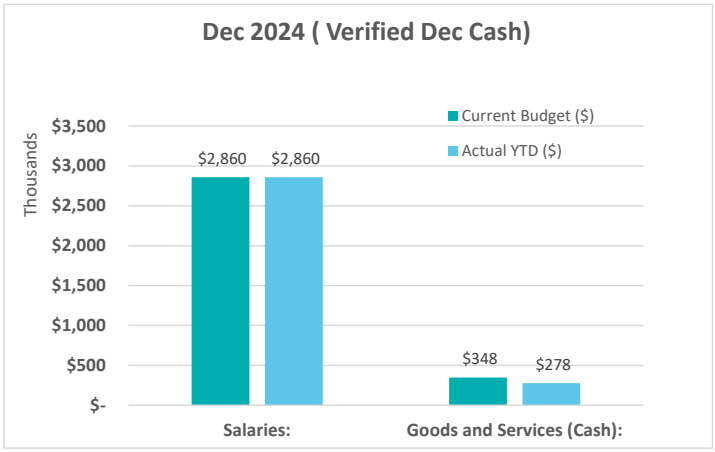


- Year 5 students achieving at comparable levels compared to 'Like' schools.

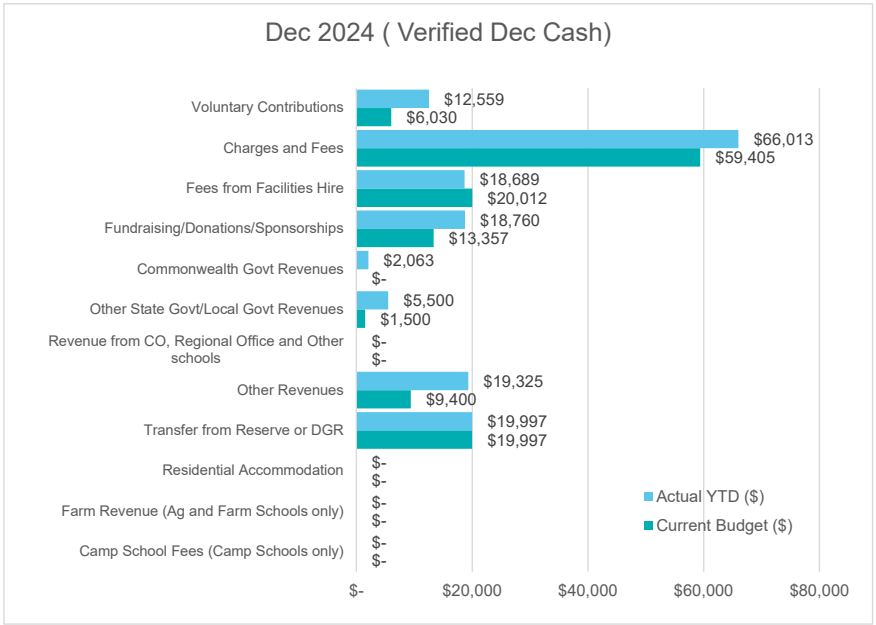
Goods and Services Expenditure – Budget vs Actual



Goods and Services vs Salary Expenditure



Locally Generated Revenue – Budget vs Actual



2024 HIGHLIGHTS

COMMUNITY

- Weekly breakfast club
- Oz Harvest deliveries
- Sunset Picnic

YEAR 6

- Year 6 camp to Ern Halliday
- Student Leadership: leading committees to carry out roles and responsibilities
- Term 3 Chess Club

WHOLE-SCHOOL

- NAPLAN
- Australian Math Competition
- National Spelling Bee
- Launch of Friendology
- Harmony Day
- P&C Colour Fun Run
- Student Voice competition

PHYSICAL EDUCATION

- Winter Carnival
- Athletics Carnival
- Interschool Athletics Carnival
- Weekly whole-school Cross Country
- Interschool Cross Country
- Bike-Education
- Year 5/6 Basketball Tournament
- Year 4-6 After School Soccer competition
- Before school running club
- After school tennis

IMPORTANT EVENTS

- ANZAC Day Ceremony
- Reconciliation Week Assembly
- NAIDOC Week Assembly
- Rememberance Day

BALCATTA SHS

- Year 5 Academic Challenge
- Year 5 Science Week visit
- Year 4-6 Art Exhibition

THE ARTS

- One Big Voice - Choir
- Osborne Park Show Art Competition
- Edu-Dance concert

LITERACY

- Book Fair
- Book Week dress up
- 100 Nights of Reading